

# Islamic Relief

*Waqf Future Fund*



***Education  
Waqf Projects  
2002***



## Report Summary

Name of Organisation	Islamic Relief
Implementing Agency	Islamic Relief, Afghanistan
Project Name	Rehabilitation of Primary Education Infrastructure (RPEI)
Venue of Implementation	Kandahar Province
Project Objectives	To help make the Primary education system in Kandahar province functional
Project Start Date	February 2002
Project Finish Date	On-going
Beneficiaries	Pupils of 40 Schools
Project Cost	\$937,998
Waqf Profits Contribution	\$1,922
Islamic Relief Contribution	\$936,076



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## **1 . E X E C U T I V E S U M M A R Y**

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The principle aim of the RPEI is to rehabilitate schools which have been either destroyed due to the ongoing internal conflict or have been neglected due to the lack of capacity over the past decades. In addition to the infrastructural repairs, capacity building interventions have been targeted at the Education Directorate so as to ensure that they have the ability to meet the demands of the return to the schools of children and teachers.

Concentrated around the southern district of Kandahar, this project has to date assisted 27 schools directly with interventions such as repair and reconstruction and has also contributed to providing various supplies that are necessary to make the schools operational.

## **2 . B A C K G R O U N D**

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Historically primary schools are unevenly dispersed in Afghanistan. For example, *36% percent of all the primary schools are located in northern region where 27% of the school age population live.* Western and southern regions have proportionately less primary education facilities in terms of their population. A close look at the figures reveals that the disparity

between boys and girls' education is enormous and cannot be addressed in the short term by establishing separate schools for the girls, even though political and popular support is now available for girls' education.

Islamic Relief (IR) has been working in the southern region during the recent crisis and has established excellent working relations and an extensive presence. Kandahar hosts the regional office. IR has built rapport with the local communities who appreciate IR's decision to operate even during the difficult time when other agencies decided to evacuate. The trust of the local communities provides IR an opportunity to establish long-term partnerships and assist the people and local authorities to rehabilitate the primary education infrastructure in the province.

The main beneficiaries of the project are students, parents, teachers and the Education Directorate of Kandahar province. IR is proposing to assist 40 schools out of 190 primary schools under the Education Directorate in Kandahar province. The selection of 40 schools will be completed in consultation with the Education Directorate and the following criteria will be used:

- The school is in proximity of Kandahar city
- The benefiting communities /neighbourhoods are willing to send both boys and girls



- The parents are willing to participate in the monthly meeting of the Parent Teacher Association (PTA)
- No other formal schools exist in the same neighbourhood/community
- The communities are willing to pay at least 10% of the teachers' salary in cash after 12 months of the project's implementation

### **3 . A I M S A N D O B J E C T I V E S**

#### **GOAL:**

Primary education system in Kandahar province is functional.

#### **PURPOSE:**

The primary education infrastructure of Kandahar city and suburb areas has been rehabilitated and functional

#### **MEASURABLE INDICATORS:**

- Kandahar Education Directorate is able to meet 100% of operational expenses from internal budgetary allocations (without foreign assistance)
- Increase in the number of examinations offered and type of certifications issued in a year
- Survival rate increased by 40% of the baseline for boys and 20% for girls
- Increase in the number of Parent Teachers Association (PTAs) actively involved in decision-making processes

- Gross Enrolment Ratio (GER) in the catchment areas of the supported primary schools will increase by 10% of the baseline for boys and 5% for girls
- Dropout ratio in the supported primary schools will decrease by 10% of the baseline for boys and 5% for girls
- Repetition rate in the supported primary schools will reduce by 5% of the baseline for boys and 2% for girls
- Pupil-teacher ratio in the supported primary school reaches a benchmark of 30 students to one teacher

### **4 . P R O G R E S S**

#### **4.1 REPAIR AND RECONSTRUCTION OF SCHOOLS' INFRASTRUCTURE**

For the purpose of this report the following school was targeted.

- **Mahmood Tarzi High School:**

Work started on May 22, 2002. IR is constructing three classrooms and repairing the latrines. Water and Sanitation equipment has been purchased and installation is completed and 80% of the repair work is completed.



## 4.2 TEACHER TRAINING COURSE

Approximately 260 teachers of Kandahar province will take the training course to become further qualified. Kandahar Education Directorate has agreed to issue official teacher training certificates to the participating teachers, thus enhancing teachers' interest in the training course.

### **The following are the resource persons for the Master Trainers Course:**

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|--------------------------|--|
| 1. Taimor Shah Salihi    | Principal,<br>Teacher<br>Training School |
| 2. Abdullah Khan Rahimi  | Lecturer,<br>Teacher<br>Training School  |
| 3. Sayad Ibrar Shah Agha | Lecturer,<br>Teacher<br>Training School  |
| 4. Mira Jan Khan         | Lecturer,<br>Teacher<br>Training School  |
| 5. Hisamudin Agha        | Lecturer,<br>Teacher<br>Training School  |

The project also developed six training modules in Pushto language. The training modules were shared with Kandahar Education Directorate and after its approval, the five resource persons are using these modules as course material for Master Trainers training course. The modules are the following:

- i. Social Studies (including History and Geography)

- ii. General Science (including Biology and Chemistry)
- iii. Mathematics
- iv. Pathology
- v. Psychology
- vi. Linguistics

Each module is taught for 45 minutes, six days a week (total 45 hours in 10 weeks or 4.5 credit hour course in one week).

The modules will be printed during Third Quarter as Master Trainers' Manual in Pushto.



*“Islamic Relief Waqf Future Fund would like to take this opportunity to thank all kind donors for their Waqf. We pray to Allah SWT that this deed weighs heavily in the balance of your good deeds in the day where good deeds are all we have.”*



## Financial Summary

<b>Items</b>	<b>Expenditure (US\$)</b>
Supplies/building materials/drafting curriculum / school uniforms	394,277
Stationary/ furniture / transport / appliances / office hire /communications	184,079
Wages / Technical Support	206,115
Logistical support / supervision / reporting / transport /stay / co-ordination / follow-up / training	49,027
Project review and evaluation workshops	4,000
Support from administrative agency	58,625
Emergency	41,875
<b>Total Project Expenditure</b>	<b>\$ 937,998</b>

